**2018-2019 AP Capstone Seminar Course**

Unit 1: News Media, Bias, Propaganda, & Citation

In-Class Topic To Be Prepared for That Day

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| Aug. | 29 W | Introduction and Class Rules  Getting to Know You | - |
|  | 30 Th | Ice-Breaker | - |
|  | 31 F | Going Over the Entire Syllabus | - |
| Sept. | 3 M | Labor Day – NO SCHOOL |  |
|  | 4 T | How to Read and Annotate for This Class:  Skim, Prepare Vocabulary, Read & Annotate, and Review | The Problem of Skim Reading:  <https://www.theguardian.com/commentisfree/2018/aug/25/skim-reading-new-normal-maryanne-wolf> |
|  | 5 W | What is News Media?  What isn’t News Media?  What are News Media Myths?  What is Objectivity and Intellectual Humility? | Paul & Elder: Media Bias (*handout*): <http://www.criticalthinking.org/files/MediaBias2006-DC.pdf>  pp. 2 – 8 Media Myths + Objectivity |
|  | 6 Th | What Influences News Media? | Paul & Elder: Media Bias (*handout*): <http://www.criticalthinking.org/files/MediaBias2006-DC.pdf>  pp. 8 - 21 |
|  | 7 F | How do Corporations Influence News Media? | Al Franken: Lies and the Lying Liars Who Tell Them, Ch. 9 - 11: “Top 5 Secrets Wall Street Fat Cats Don’t Want You to Know!” to “I’m Funnier Than Kharap Juta”  <http://ethosworld.com/library/Franken-Lies-And-the-Lying-Liars-Who-Tell-Them.pdf>  (*You do* ***not*** *need to print out Franken’s chapters, just understand basic principles.)*  Sanders in In These Times: “How Corporate Media Threatens Our Democracy” (2015/2017)  <http://inthesetimes.com/features/bernie-sanders-corporate-media-threatens-our-democracy.html> |
|  | 10 M | Definitions: Topical Focus, Point of View, Bias, and Propaganda | Media Research Center: ”How to Identify Liberal Media Bias”:  (*Ignore the Examples*)  <http://archive.mrc.org/books/identifybias.asp>  (Know the 8 types of bias identified in the article.) |
|  | 11 T  *Late* | What is “Diversity”? | FAIR.org: “How to Detect Bias in News Media”: (*Ignore the Examples*)  <http://fair.org/take-action-now/media-activism-kit/how-to-detect-bias-in-news-media/>  (Know the 9 types of bias identified in the article.) |
|  | 12 W | BiaS Detection Practice (Worksheet) | - |
|  | 13 Th | Practice: How to Analyze Audio-Visual Materials for this Class: Visual, Audio, and Textual Analysis  Film: **Hijacking Catastrophe**  **(Opening Sequence)** | *Reference Only*: “Hijacking Catastrophe” for those who miss it <https://www.youtube.com/watch?v=8zDA-Xtwr5g> |
|  | 14 F | **Film: Hijacking Catastrophe – Part 1** | TBD (About 9/11) |
|  | 17 M | **Film: Hijacking Catastrophe – Part 2** | TBD (About 9/11) |
|  | 18 T | Discussion of Propaganda | - |
|  | 19 W | View the **first 30 minutes** of Bill Moyers’ “Buying the War: How Big Media Failed Us” (*Use Study Guide*) <http://billmoyers.com/content/buying-the-war/> | TBD (About the Iraq Invasion) |
|  | 20 Th | View the **middle 30 minutes** of Bill Moyers’ “Buying the War: How Big Media Failed Us” (*Use Study Guide*) | TBD (About the Iraq War) |
|  | 21 F  *Min.* | View the **final 30 minutes** of Bill Moyers’ “Buying the War: How Big Media Failed Us” (*Use Study Guide*) | TBD (About the Iraq Occupation) |
|  | 24 M | Discuss the Value of Good Sources, Peer Review, and Questioning Sources | - |
|  | 25 T | What Good is Wikipedia? Is it News? | The Joy of Wikipedia:  <https://www.theguardian.com/commentisfree/2018/sep/02/in-hysterical-world-wikipedia-ray-of-light-truth> |
|  | 26 W | Thinking of Searches as “Media” | Searches as a Form of Media:  <https://www.theguardian.com/commentisfree/2018/sep/06/google-search-results-rigged-news-donald-trump#comment-120161605> |
|  | 27 Th | Why Do We Cite?  What is Plagiarism? | Al Franken: Lies and the Lying Liars Who Tell Them, “Ch. 2 – Ann Coulter: Nutcase” - <http://ethosworld.com/library/Franken-Lies-And-the-Lying-Liars-Who-Tell-Them.pdf>  Citation Example: Mann and Wainwright, Climate Leviathan, pp. 16 – 24 and 28 – 29  Chicago Manual of Style Online: <http://www.chicagomanualofstyle.org/tools_citationguide.html>  Citation Machine (Chicago Style): <http://www.citationmachine.net/chicago/cite-a-book>  Creating Footnotes in Chicago: <https://www.ivcc.edu/stylebooks/stylebook5.aspx?id=14646> |
|  | 28 F | Learning Citation Styles & When to Use Them | - |
| Oct. | 1 M | Get Approval of Your Topic; Discuss the Possible Advantages and Liabilities of the Topic | Select a MAP (Current Event) Topic |
|  | 2 T | Library Research – Finding Mainstream Print | - |
|  | 3 W | Library Research – Finding Peer Reviewed Articles from Reputable Journals  Finding Local and Special Sources | - |
|  | 4 Th | Library Research – Finding Multimedia Sources | - |
|  | 5 F | Consult With Teacher  YaGM,CB Video | Bring Your 6 Articles/Videos and a Rough Outline of Your MAP Paper |
|  | 8 M | Schedule Meetings  Make Chronology Cards | MAP Papers Due!!! |

Unit 2: History & Literature, Art & Architecture, Music & Multi-Media

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|  | 9 T | What if it isn’t “News”? Can it still be Biased (Of Course!) Can it still be useful as a source of Information? (Maybe) Are All Opinions Equal in Value? (NO!) | - |
|  | 10 W  *Min.* | What Good Is History? Is it News? Is all History the Same?  (Evaluating Sources) | - |
|  | 11 Th | What Good are Reference Works?  Getting an Overview: Timelines & Outlines | - |
|  | 12 F  *Rally* | SS Reading - 1 | - |
|  | 15 M | SS Reading - 2 | - |
|  | 16 T | SS Reading - 3 | - |
|  | 17 W | SS Reading - 4 | - |
|  | 18 Th | SS Reading - 5 | - |
|  | 19 F | The Chronology Game | - |
|  | 22 M | Lit Reading - 1 | Teacher/Aca Deca Selection TBD |
|  | 23 T | Lit Reading - 2 | Teacher/Aca Deca Selection TBD |
|  | 24 W | Lit Reading - 3 | Teacher/Aca Deca Selection TBD |
|  | 25 Th | A Practice Reading of History, Again | “Shipwreck! – Part 1” from A History of the World in 10 ½ Chapters by Julian Barnes (*handout – prepare vocabulary in advance*) |
|  | 26 F | What Isn’t Painted & What *IS*  The Ignorant Eye and the Informed Eye – Learning to Look at Artwork | “Shipwreck! – Part 2” from A History of the World in 10 ½ Chapters by Julian Barnes (*handout – prepare vocabulary in advance*) |
|  | 29 M | Analysis of Representative Art | Teacher/Aca Deca Selection TBD |
|  | 30 T | Analysis of Architecture | Teacher/Aca Deca Selection TBD |
|  | 31 W | Analysis of Abstract Art | Teacher/Aca Deca Selection TBD |
| Nov. | 1 Th | Practice: A Comparison of Three Works of Art – A Bullseye Venn Diagram | - |
|  | 2 F | Learning to Listen to Lyrics and Poetry:  Where, When, Who, What, Structure, and Sections | Teacher/Aca Deca Selection TBD |
|  | 5 M | Thinking About Lyrics and Poetry:  How and Why, Significance and Importance | - |
|  | 6 T | Learning to Listen Without Lyrics (The Ignorant Ear) | Teacher/Aca Deca Selection TBD |
|  | 7 W | A Comparison of Two Pieces of Music – Inverse T-Chart | - |
|  | 8 Th | **Listening to a Recorded Lecture:**  Where, When, Who, What, Structure, and Sections (and look up that Vocabulary!) | Naomi Oreskes: “Why We Should Believe in Science” TED Talk  <https://www.ted.com/talks/naomi_oreskes_why_we_should_believe_in_science> |
|  | 9 F | **Listening to a Recorded Lecture:**  How and Why, Significance and Importance  Distinguishing a Speech from an Essay  *Form Research Teams* | Review Oreskes’ Work |
|  | 12 M | Veterans’ Day – NO SCHOOL |  |
|  | 13 T | Art Reading - 1 | Student Choice from Aca Deca Selections |
|  | 14 W | Art Reading - 2 | - |
|  | 15 Th | Music Reading - 1 | Student Choice from Aca Deca Selections |
|  | 16 F | Music Reading - 2 | - |
|  | 19-23 | Thanksgiving Holiday – NO SCHOOL |  |
|  | 26 M | Speech Preparation (Individual) | *-* |
|  | 27 T | Speech Preparation (Partner – feedback) | *-* |
|  | 28 W | Speech Preparation (Individual) | - |
|  | 29 Th | Speech Presentation - 1 | - |
|  | 30 F | Speech Presentation - 2 | *Topics Chosen for Team Research* |
| Dec. | 3 M | Team Research | - |
|  | 4 T | Team Research | - |
|  | 5 W | Team Research | - |
|  | 6 Th | Team Research | - |
|  | 7 F | Team Research | - |
|  | 10 M | Individual Research | - |
|  | 11 T | Individual Research | - |
|  | 12 W | Individual Research | - |
|  | 13 Th | Individual Research | - |
|  | 14 F | Individual Research | - |
|  | 17 M | Team Discussion and Drafting | - |
|  | 18 T | Team Discussion and Drafting | - |
|  | 19 W | Individual Drafting and Research | - |
|  | 20 Th | Individual Drafting and Research | - |
|  | 21 F | In-Class Consultation on Individual Research Reports (IRR) | *Outlines Due of Individual Research Reports (IRR)* |
|  | 12/24 – 1/4 | “Winter” Break – NO SCHOOL |  |
| Jan. | 7 M | Paper Writing | - |
|  | 8 T | Paper Writing | - |
|  | 9 W | Paper Writing | **Speech Showcase @ 6:00 pm** |
|  | 10 Th | Paper Writing | - |
|  | 11 F | Paper Writing | - |
|  | 14 M | Peer Critique of IRR | *Rough Draft of IRR Due for Peer Editing (3 copies required, one for the student, two for peers)* |
|  | 15 T | Peer Critique of IRR | - |
|  | 16 W | Peer Critique of IRR | - |
|  | 17 Th | IRR Revision | - |
|  | 18 F | IRR Revision | - |
|  | 21 M | MLKJr. Day – NO SCHOOL |  |
|  | 22 T | Turn in IRR | *IRR Due!  As a reward, receive Individual Written Argument (IWA) Stimulus  material!* |
|  | 23 W  *Min.* | Final Exams Per. 1 & 2 | - |
|  | 24 Th  *Min.* | Final Exams Per. 3 & 4 | - |
|  | 25 F  *Min.* | Final Exams Per. 5 & 6 | - |
|  | 28 M | Teacher Prep. Day – NO SCHOOL |  |

**2018-2019 AP Capstone Seminar**

Second Semester

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| Jan. | 29 T | Release of Collage Board Materials | - |
|  | 30 W | Go Over TMP Presentation Form | - |
|  | 31 Th | Interviews Gone Bad – 1  *Watch the full set once, just absorbing each one. On a second viewing, take note of who is arguing rationally & logically vs. who is using emotional or rhetorical devices instead. Note who is using substantiated facts and who is simply asserting opinions. Then consider who you feel has “won” or “lost” each of these “debates”.* | Gary Younge Interviews Richard Spencer (Take 1) for Channel 4 News, excerpts (2017) 3 min.  <https://twitter.com/channel4news/status/927843442457276417?lang=en>  Gary Younge Interviews Richard Spencer (Take 2) for The Guardian, excerpts (2017) 3 min.  <https://www.theguardian.com/world/video/2017/nov/06/gary-younge-interviews-richard-spencer-africans-have-benefited-from-white-supremacy>  Noel King Interviews Jason Kessler on NPR, August 10, 2018: (7 min.) <https://www.npr.org/2018/08/10/637390626/a-year-after-charlottesville-unite-the-right-rally-will-be-held-in-d-c> |
| Feb. | 1 F | Interviews Gone Bad - 2 | Charisma on Command: “How to Avoid Embarrassing Yourself…” (2017) 12 min. <https://www.youtube.com/watch?v=nS9W-wlJHPA>  (*for reference only – not required viewing*) BBC4: “Peterson vs. Newman Interview“ (2017) 30 min. <https://www.youtube.com/watch?v=aMcjxSThD54> |
|  | 4 M | Group Practice of TMPs | **-** |
|  | 6 W | *TMPs (Team Multi-Media Presentations) Begin* | - |
|  | 7 Th | *TMP Presentations* | - |
|  | 8 F | *TMP Presentations* | - |
|  | 11 M | Lincoln’s Day – NO SCHOOL |  |
|  | 12 T | *TMP Presentations* | - |
|  | 13 W | *TMP Presentations* | - |
|  | 14 Th | *TMP Presentations* | - |
|  | 15 F | *TMP Presentations* | - |
|  | 18 M | Presidents’ Day – NO SCHOOL |  |
|  | 19 T | Research and Preparation | *Generate Research Question for IWA (Individual Written Argument)* |
| Mar. | 1 F | Research and Preparation | - |
|  | 7 Th | Research and Preparation | **Open House** |
|  | 18 M | Teacher Hell Day – NO SCHOOL |  |
|  | 19 T  *Sub*. | Turn in IWA  Now begin Presentation Preparation | *IWA Due* |
| April | 1 M | - | *IMPs (Individual Multi-Media Presentations) Begin* |
|  | 2 T | - | *Individual Multi-Media Presentations* |
|  | 3 W | - | *Individual Multi-Media Presentations* |
|  | 4 Th | - | *Individual Multi-Media Presentations* |
|  | 8 M | - | *Individual Multi-Media Presentations* |
|  | 9 T  *Late* | - | *Individual Multi-Media Presentations* |
|  | 10 W | - | *Individual Multi-Media Presentations* |
|  | 11 Th | - | *Individual Multi-Media Presentations* |
|  | 15-19 | Spring Break – NO SCHOOL |  |
| May | 1 W | **Exam Prep.** | **Exam Prep.** |
|  | 2 Th | **Exam Prep.** | **Exam Prep.** |
|  | 6 M | - | US Government AP Exam 8:00 a.m. |
|  | 7 T | - | *AP Seminar Exam 8:00 a.m.* |
|  | 8 W | - | English Lit. & Comp. AP Exam 8:00 a.m. |
|  | 9 Th | - | Psychology AP Exam 12 p.m. |
|  | 13 M | - |  |
|  | 14 T | - | Calculus AB/BC Exams 8:00 a.m. |
|  | 15 W | - | AP Macroeconomics Exam 12 p.m. |
|  | 16 Th | - | Statistics AP Exam 12 p.m. |
|  | 20 M | New Subject for Next Year Revealed! | - |
|  | 21 T  *Late* | New Material | - |
|  | 22 W | New Material | - |
|  | 23 Th | New Material | - |
|  | 27 M | Memorial Day – NO SCHOOL | - |
|  | 28 T | New Material | - |
|  | 29 W | New Material | - |
|  | 30 Th  *A/B* | Farewell Party! | - |
| June | 3 M | - | - |
|  | 7 F | Senior Finals 5 & 6 | - |
|  | 10 M | Senior Finals 3 & 4 | - |
|  | 11 T | Senior Finals 1 & 2 | Senior Check-Out 12:30 p.m. |
|  | 12 W  Min. | Finals 1 & 2 | Graduation Practice 8 a.m. - noon |
|  | 13 Th  Min. | Finals 3 & 4 | Graduation Practice 8 a.m. - noon |
|  | 14 F  Min. | Finals 5 & 6  GRADUATION! | - |
|  | 15+ | Summer Vacation! – NO SCHOOL |  |